

APLS F2F 2 days Programme		.2022 – Monday / Thursday		
TIME	TOPIC			
0815 – 0900	Welcome & Introduction Discuss the algorithms with the participants Airway, BLS & Defibrillation Interactive session	6 in a group x A,B,C (three) groups		
		9000 – 0930am 40 minutes	0930 – 1000am 40 minutes	1000-1030am 40 minutes
Airway Management –		A	C	B
Basic Life Support & Choking child -		B	A	C
Defibrillation & Rhythms		C	B	A
1030 – 1050 am	Tea			
1050 – 1105am	Cardiac Demonstration Facilitation of scenario & closure	Instructor. Candidate : Assistant		
Cardiac Scenario – 6 in a group x A,B,C (three) groups				
		1110 – 1140am (30 minutes)	1140-1210pm (30 minutes)	1210 – 1240pm (30 minutes)
Cardiac scenario – A 1	Cardiac scenario – A 2	A ① ②	B ⑦ ⑧	C ⑬ ⑭
Cardiac scenario – B 3	Cardiac scenario – B 4	C ⑮ ⑯	A ③ ④	B ⑨ ⑩
Cardiac scenario – C 5	Cardiac scenario – C 6	B ⑪ ⑫	C ⑰ ⑱	A ⑤ ⑥
1240 – 1400pm	Skills Testing & Lunch & Faculty Meeting			
Airway testing		BLS testing		Defibrillation testing
1400 – 1415pm	Demonstration illness scenario Facilitation of scenario & closure	Instructor. Candidate : Assistant		
Illness scenarios ;				
		1415 – 1455 (40 minutes)	1455 – 1535 (40 minutes)	1535 – 1615 (40 minutes)
scenario 3	scenario 2	A ① ②	B ⑦ ⑧	C ⑬ ⑭
scenario 4	scenario 5	C ⑮ ⑯	A ③ ④	B ⑨ ⑩
scenario 8	scenario 13	B ⑪ ⑫	C ⑰ ⑱	A ⑤ ⑥
1615 – 1630	Tea			
1630 – 1700	Interactive Session The Child with Trauma to the Head	Video Operator – Rajitha		
1700 – 1800	CRM principles Team Dynamic – Transport exercise			
End of day 01				

TIME	TOPIC	2021 – Tuesday / Friday			
0750 – 0820am	Lecture Child with Abnormal Pulse				
0820 – 0900am	Trauma Scenario Demonstration	Instructor : Candidate : Assistant :			
0900 – 1000am	Lecture Theatre Plenary: <i>Structured Approach to Trauma</i> Aim: To recall and consolidate online learning and demonstrate: The structured approach to the seriously injured child The identification of life-threatening injuries in a child				
1000 – 1015am	Tea Break				
1015 – 1045 30 minutes	CRM Simulation scenario –: Instructor – : Operator –	Debriefer –			
1045 – 1115 30 minutes	CRM Simulation scenario Instructor – Operator –	Debriefer –			
Drug Books, ABCDEF charts – 2 minutes for history; Participant 1 to write on the board; Participants 2 to start interacting. 8 minutes for scenario. 10 minutes for learning conversation & closure		1120 – 1200 (40 minutes)	1200 – 1240 (40 minutes)	1240 – 1320 (40 minutes)	
scenario 6	scenario 7	A ① ②	B ⑦ ⑧	C ⑬ ⑭	
scenario 10	scenario 11	C ⑮ ⑯	A ③ ④	B ⑨ ⑩	
scenario 12	scenario 9	B ⑪ ⑫	C ⑰ ⑱	A ⑤ ⑥	
1320 – 1350	Lunch				
TRAUMA SCENARIOS		1350 – 1420 (30 minutes)	1420 – 1450 (30 minutes)	1450 – 1520 (30 minutes)	1520 – 1530 Cardiac sce (10 minutes)
Trauma Scenario	Trauma Scenario	A ① ②	B ⑦ ⑧	C ⑬ ⑭	C
Trauma Scenario	Trauma Scenario	C ⑮ ⑯	A ③ ④	B ⑨ ⑩	B
Trauma Scenario	Trauma Scenario C6	B ⑪ ⑫	C ⑰ ⑱	A ⑤ ⑥	A
1545	Tea Mentees Meeting / Appraisal forms				
1545 – 1700	Introduction of exam format – Online MCQs & Scenarios.				
Post course online MCQ Room 1		Coordinator			
Testing Scenario					
Testing Scenario					
Testing Scenario					
Testing Scenario					
1700	Feedback forms				